

Learning First

The Ross School District is dedicated to ensuring all learners develop the knowledge and skills necessary to actively engage in their learning to meet the demands of their academic and vocational future, create meaningful relationships with their peers, and actively engage with the broader community. [Click on this video to learn more our work.](#)

We are here to cause learning and serve each learner. We are here to ensure that our learner's gain more than one year's growth in one year's time in key outcomes (see Learner Profile).

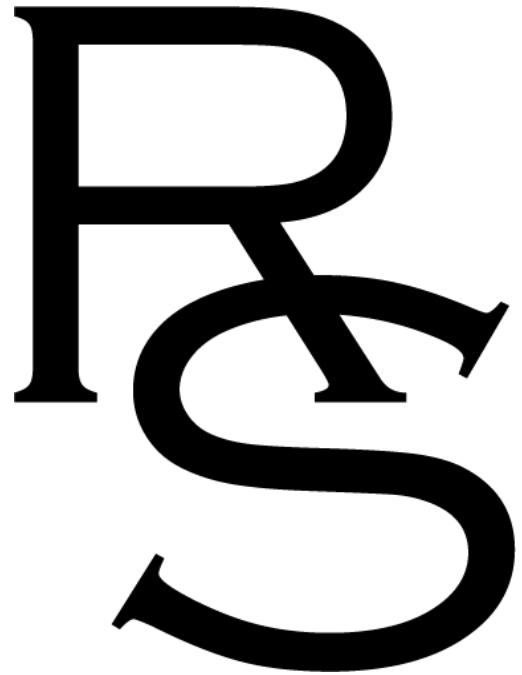
Means of Measurement We measure student progress, proficiency, and perception using a variety of data points. These data points include oral and written feedback as well as numerical data. Moreover, this data includes teacher assessments, school benchmarks and state testing.

- **Progress** Data that showcases growth over time in academic knowledge and skills. The Ross School District uses this data to ensure students are meeting and exceeding core standards. The Ross School District uses the [NWEA MAP](#) assessment to capture district wide data.
- **Proficiency** Data that showcases how students are feeling about school climate, their performance over time, their relationship with peers and educators, and how the school can improve. The Ross School District uses the [CAASPP assessment](#) to capture district wide data.
- **Perception** Data that showcases how students are feeling about school climate, their performance over time, their relationship with peers and educators, and how the school can improve. The Ross School District uses the [California Healthy Kids Survey](#) to capture district wide data.

We measure student growth through multiple measures and view assessments as a series of pictures in a portfolio of performance rather than relying on one assessment or one single snapshot of performance. Report cards are used as biannual checkpoints for students and parents to check performance levels.

Involving Learners in their Learning

The most important aspect to understanding data and making evidence informed decisions is to ensure that learners have the information necessary to improve their own learning. We involve



students in reflecting on their performance, discussing their performance with others, and sending evidence home to parents to support student learning. [See Example here.](#) *(video is attached to keynote in email I sent on 10.22).*