

**ROSS SCHOOL DISTRICT  
BOARD OF TRUSTEES' GOALS 2007 - 2008**

**DRAFT**

*We are a K-8 community public school dedicated to excellence. Our mission is to build a solid educational foundation for all students while inspiring, guiding and challenging them to learn and reach out to the world with compassion, integrity and courage.*

Governance Area: Policy

Board Liaison: Elizabeth Robbins

Rationale: School Board members are elected to govern the community's schools. This involves setting a direction for the district, providing a structure for action and developing a system to ensure accountability. One of the most effective tools for doing this is the setting of policy.

School boards adopt policies to ensure the actions taken by district staff support the district vision for student learning and to communicate expectations regarding the overall climate, which the board and community wish to exist in the community's schools.

Board Role:

1. Use an appropriate process for developing sound policies which reflect the district vision
2. Adopt policies which create a structure for actions supportive of the district vision
3. Provide community leadership in communication and supporting policies
4. Monitor, review and revise policies to ensure their effectiveness

| Goal   | Strategies & Action Steps   | Responsibility                       | Timeline   | Evidence of Effectiveness  |
|--|---|--------------------------------------|--|--|
| To engage in a policy audit from the California School Board's Association (CSBA). | <p>A plan to address the CSBA policy services agreement:</p> <ul style="list-style-type: none"> <li>A. Identify policy statements contained in district documents (and areas where district lacks policies). Edit them for consistent language and compliance with current law.</li> <li>B. Where necessary, revise district policy to conform to current law and collective bargaining agreements.</li> <li>C. Review and modify or delete CSBA model policies from the developmental services manual and incorporate district policies when appropriate.</li> <li>D. Present draft manual to Board for adoption.</li> </ul> | Board of Trustees and Superintendent | <p>Monthly Board Agendas:</p> <p>2006-2007<br/>2007-2008</p> | <p>Policy Adoptions:</p> <p>Policy Series 0000-2000<br/>Approved May 9, 2007</p> <p>Policy Series 3000<br/>Approved June 13, 2007</p> <p>Policy Series 4000<br/>Approved July 11, 2007</p> <p>Policy Series 5000 with the exception of polices numbered 5141-5141.7<br/>Approved August 8, 2007</p> <p>Policy Series 6000-6158<br/>Approved September 10, 2007</p> <p>Policy Series 6159-6190<br/>Approved October 10, 2007</p> <p>Policy Series 7000<br/>To be approved December 12, 2007</p> <p>Policy Series 9000<br/>To be approved 1/9/08</p> |

| Goal  | Strategies & Action Steps                                  | Responsibility                       | Timeline          | Evidence of Effectiveness          |
|---|--|--------------------------------------|-------------------|------------------------------------|
| To review changes to Tutoring Policy #6157        | Review of policy on November 14 <sup>th</sup> Board agenda | Board of Trustees and Superintendent | November 14, 2007 | Policy #6157 – Revisions if needed |
| To develop a policy review cycle for the district | Board Policy Sub-Committee                                 | Board of Trustees and Superintendent | February 2008     | Monthly Board Agendas              |
|   |  |                                      |                   |                                    |
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